

PROGRAM OF STUDY 2023-2024

MS in SPECIAL EDUCATION Concentration: Deaf/Hard of Hearing Education

**Graduate School** 

Name: ID:

Admitted students are required to file this form in the Graduate School no later than the completion of their first 9 semester hours.

REQUIRED COURSES			PROJECTED SEMESTER (YR)			
CORE (19-21)	SH	Fall	Summer	Spring	Grade	
SPED 501 Intro to Graduate Studies	3					
SPED 503 Research Design and Methodology	3					
SPED 505 Interdisciplinary Collaboration in SPED	3					
SPED 510 Law & Policy in Special Education	3					
SPED 515 Practicum	2					
SPED 531 Psychoeducational Aspects of Excep. Children	3					
SPED 533 Clinical Practice	1					
SPED 598 Research Project of SPED 599 Thesis	1-3					
Prerequisites						
Concentration						
SPED 513 Deaf Studies	3					
SPED 565 Early Intervention: Deaf/HH	3					
SPED 583 Strategies to Support Listening & Spoken Lang.	3					
SPED 584 Teaching Language to Deaf/HH	3					
SPED 585 Advance Audiology for Educators of the DHH	3					
SPED 586 Teaching Reading/Academics to DHH	4					
REQUIRED CREDITS	38-40					

## EXIT REQUIREMENT

All MS degree candidates must take the Special Education PRAXIS 2 exam.

DHH Concentration takes Special Education: Education of Deaf and Hard of Hearing Students (5272)

## SIGNATURES:

Student:	Date:	
Program Director:	Date:	
Department Chairperson:	Date:	

\*Maximum 7 year time limit to complete degree. Outside transfer credit must be approved with Program Director. See catalog policies for TIME REQUIREMENT & TRANSFER CREDIT.

\*Course Deviations require the Program Director to submit a "Course Substitution" form to the Registrar's office. \*Any changes to original plan requires an updated Program of Study to the Graduate School.